



INTERNATIONAL RURAL SCHOOL

NEWSLETTER FROM EARLY YEARS, PRIMARY AND SECONDARY

 Cambridge Assessment
International Education
Cambridge International School



**Upcoming
School
Events &
News**

27TH
SEPTEMBER
PRIMARY
TRIP TO
PEDRERA

1ST OCTOBER
PARENTS
MEETING 3:30

4TH OCTOBER
PRIMARY TRIP
TO SAGRADA
FAMILIA

10TH OCTOBER
EARLY YEARS TRIP
TO THE FARM

WWW,INTERNATIONALRURALSCHOOL.COM

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EARLY YEARS

SEPTEMBER 20TH- 2019

BY MILANA MALIAUKAITE
CLASS TEACHER

We continued our work on maths and literacy with many different activities that have helped the students to understand concepts quickly.

Students got to experience many hands on activities. They decorated the letter A with plasteline, made a letter train, counted gingerbread men and used a rubber glove filled with rice to count from 1-10.



We celebrated Silvia's 4th birthday by making her a Queen for the day. We also would like to welcome Jana Moreno to our class. She is pictured bottom left with Milana.



Our focus this week was "All about me".

Students identified their friends in the classroom with a coloring activity. They also created faces that helped them to identify the different parts that make up a face.



Students enjoy our outside physical activity and inside free play.



LOWER PRIMARY

BY HELEN SMART

The Twits are continuing to disgust us, they surely will come to a nasty end! In Literacy this week we have been looking as a whole class at a story called The Rainbow Bear and produced work that shows our response and understanding of the text. In Numeracy we have continued with our booklet focussing on place value.

In Science we began thinking about lifecycles and how different animals change over their lifespans. In Topic we have visited a different square in Llinars and in small groups we drew one side of the square and looked at the different types of building,



Some animals are very different when they are babies compared with when they are adults. Think about frogs, for example!

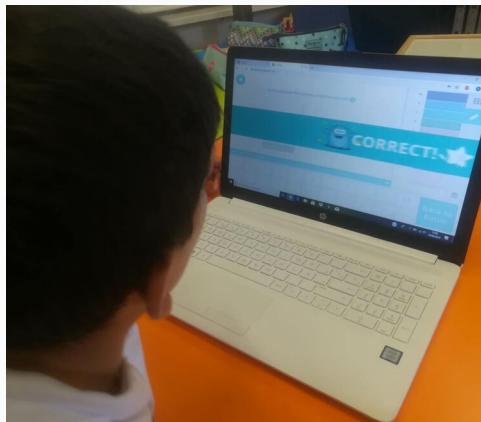


UPPER PRIMARY

SEPTEMBER 20TH - 2019

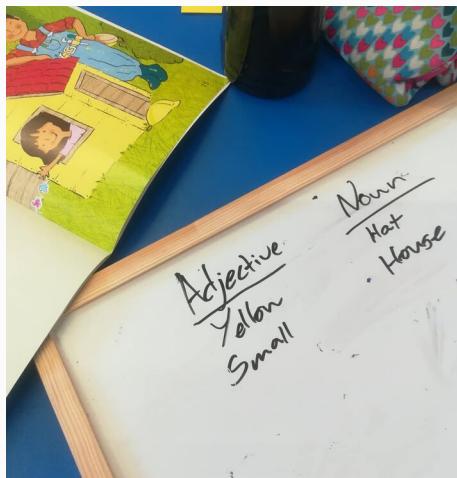
BY HARMONY RUTHERFORD

This week students began using their laptops/tablets in class more often. In Mathematics we began using Prodigy. Prodigy is a free, curriculum-aligned, adaptive, online game-based learning platform for maths. Upon joining Prodigy students complete a placement test and Prodigy then generates questions



based on each student's individual needs. Any parents wanting to be linked to their child's account should contact Harmony.

Our English lessons have revolved around learning different parts of speech. We learned about verbs, adverbs, nouns and adjectives.



On Friday we visited the local market. We purchased some fruits and then compared their differences in class and then we ate them. Yummy! (Papaya was a new smell and taste for many of us.)



SECONDARY

BY JACK BLOUNT

Mathematics

Year 7

Year 8 looked at sequences of numbers and the term-to-term rules and position-to-term rules.

Year 9 and 10 saw and learnt about the more complicated ways to complete number sequences and converting negative powers into fractions.

English

In English Literature we studied the rhyming structure of the opening sonnet of Romeo and Juliet. We also performed a reading of the first scene where we got to grips with the rhythm and sounds of the Elizabethan language. In English Language we are learning to study at a steady pace by trying to complete a double page in an hour session.

Science

Year 7 concluded their understanding of functions of the body and animals such as respiration, growth and reproduction.

Year 8 continued in depth discussion on nutrition and food sources.

Year 9's work on plants, photosynthesis and fertilisation.

Year 10 problem solved the complexities of mass, volume, density of liquids, solids and gases.

We progressed in Business Studies, learning about the difference between needs and wants.



Drama

Some of our students were given starring roles in the upcoming A Christmas Carol Performance: They will need to start learning their lines as from now!

In Drama this week the children worked in groups of ten to create a free unscripted version of the play to help them think about characters and motivation and to get everyone involved. They had a great time, and the older kids showed their maturity in helping the younger ones participate.