



# INTERNATIONAL RURAL SCHOOL

NEWSLETTER FROM EARLY YEARS, PRIMARY AND SECONDARY

 Cambridge Assessment  
International Education  
Cambridge International School



**Upcoming  
School  
Events &  
News**

1ST OCTOBER  
PARENTS  
MEETING 3:30

4TH OCTOBER  
PRIMARY TRIP  
TO SAGRADA  
FAMILIA

10TH OCTOBER  
EARLY YEARS TRIP  
TO THE FARM

15TH  
OCTOBER  
TRIP TO  
COSMOCAIXA  
SECONDARY

[WWW.INTERNATIONALRURALSCHOOL.COM](http://WWW.INTERNATIONALRURALSCHOOL.COM)

CARRER JOSEP ARGILA 39 CAN LLETRES, LLINARS DEL VALLÈS

BY MILANA MALIAUKAITE  
CLASS TEACHER

This week our early age learners were very busy. Hands-on learning is proven to be more effective at helping students grasp what they're taught. We do this every day with our children. They searched for secret letters, they walked the number line, they played numeracy hopscotch, and they finger painted a fall collage.

We celebrated Norah's 4th birthday by making her a Queen for the day.



We will also focus on personal care and identifying body parts. Students learned about the importance of brushing teeth.



Our children enjoyed a walk to the park last week.



BY HELEN SMART

In Numeracy we are continuing our first unit on place value, with Year One and Year Two concentrating on addition and number bonds, and Year Three consolidated mental arithmetic skills.. In Literacy this week we took our first look at our Cambridge books, as well as writing our diary and spending time reading. In Topic we looked at maps of towns and did some crayon rubbings of the Llinars logo, which we

found on some posts just outside school. There is a crow that represents the Corbera family, and some flax which represents the Llinars (Ili is flax in English) grew . Of course, the highlight of the week was the trip to the Pedrera, where we saw the spectacular roof terrace and visited one of the apartments. Our guide, Laia, showed us around in English and explained some of the motifs we could find in Gaudí's architecture.



There is a crow to represent the Corbera family and some flax to show the importance of this crop for Llinars in the past..



BY HARMONY RUTHERFORD

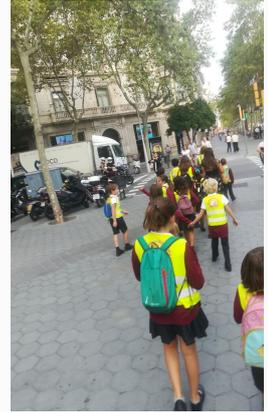
This week we began our new topic: The Built World. We are focusing on buildings within the city of Barcelona for this unit.

We discussed what buildings are normally found in a city and then hypothesised about whether or not all our ideas would be in Barcelona.

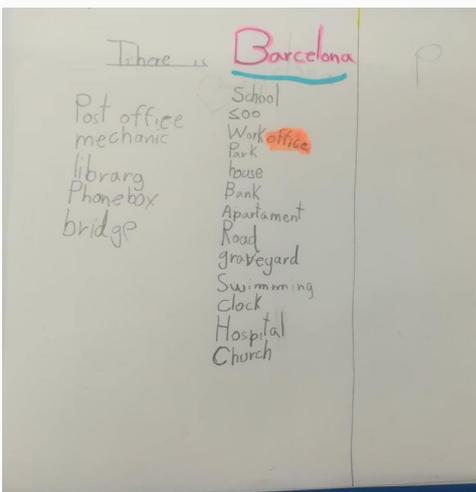
We took a walk around llinars del vallès incase we missed anything important. When we returned to class be added to our already long list.

On Friday we went to Barcelona city to explore La Pedrera. We learned a llot about the building and Guadis thinking behind all the intricate designs.

Our guide Laia showed us many different aspects of the building. We are really excited to extend our learning next week in class.



*Our trip to La Pedrera was a wonderful success. We had a great time exploring Barcelona.*



BY JACK BLOUNT

## Castellano

The class started reading "Sin noticias de Gurb" written by Eduardo Mendoza. Some students didn't like it to begin with but as the story progressed they began to see the beauty of it.

## Catalan

In this class they have been given the book "Pilar Prim" to begin reading at home and are looking forward to starting it.

## PE

In PE Secondary Years played dodgeball and 'mata cunills'. They enjoyed these games a lot and enjoyed the competitiveness of the sport. Secondary are able to demonstrate to the younger years the progression of their ability, giving the Primary Years something to look up to.

## Science

Year 7 revised their newfound knowledge whilst Year 8 consolidated their understanding of the digestive system and looked at a 3D diagram of the human body. (image right). Year 9 worked on their end of unit tests to ensure they understood it and Year 10 steamed ahead in Chemistry.



## Business

We began discussing budgets and prioritising how we spend our money. We started by talking about the students priorities, then increasing the scale of the budget to the household. We then related this to regional and nation budgets where. We looked at the way the government chooses to distribute it.



This week we shared sweets around the class to celebrate Andreas' Birthday!

